

# **Plano Independent School District**

## **Miller Elementary**

### **2024-2025 Goals**



# Mission Statement

The mission of the Miller Elementary Community is to provide opportunities for every student to be actively engaged in learning and strive to be motivated life-long learners. Our teachers are committed to assessing individual needs and providing interventions in order to build a strong educational foundation.

## Vision

Committed to Excellence, Dedicated to Caring, Powered by Learning, Plano ISD Proud.

## Value Statement

### Plano ISD Beliefs

ALL students are at the heart of our decisions.

High expectations lead to growth and achievement for each student and staff member.

Graduates must possess the skills and knowledge that prepare them to become responsible citizens and successful leaders.

All students will utilize social, emotional and academic skills in order to become resilient and resourceful lifelong learners.

The highest levels of learning occur when students are engaged in work that is relevant, authentic and challenging.

Equity and access to equal opportunities are essential to reaching the highest levels of student achievement.

As good stewards, we provide access to resources that enable each student to reach his/her aspirations.

Our diverse, innovative and future-focused employees are the most valuable resource vital to the growth, care and success of each student.

We embrace families, staff, students and our community in the shared responsibility of educating our children.

Developing meaningful, collaborative relationships in a welcoming, safe and caring environment is essential for student success.

Quality public education is the foundation of a thriving community.

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# Priorities

**Priority 1:** District 1.3 Design and implement a program evaluation model and calendar that provides data for program improvement on an annual basis.

**Goal 1:** By the end of the 24-25 school year, after each administration of a formative or unit assessment, all instructional staff will use the resulting data to track student progress and adjust instruction accordingly.

**Performance Target:** increased Math and Science STAAR passing rates and MAP PGR greater than 100% for each quintile in all content areas

**Expected Result:** PLC meetings will dedicate time to examine results of assessments, teachers will adjust Tier 1 instruction and provide intervention to address learning gaps

**Priority 2:** District 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 24-25 school year, when designing learning experiences for students and creating lesson plans, instructional staff will identify specific student questions and engagement strategies for each lesson.

**Performance Target:** Achieve a B rating in State Accountability Reports for Domains II and III.

**Expected Result:** Instructional Staff will improve Tier I instruction to improve learning outcomes for all students and ensure academic growth.

**Priority 3:** District 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 24-25 school year, after teaching and practice of procedures and expectations, staff will consistently monitor/enforce expectations and students will act according to expectations.

**Performance Target:** Observation data of common areas will show a 90% success rate with staff monitoring and student behavior according to expectations.

**Expected Result:** Students will be better able to transition within the building and be engaged in learning on a more consistent basis.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Miller

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	59	6	0	11	11	0	24	7	18	8	14	1	47	6
<b>2024</b>	53%	33%		55%	45%		58%	57%	50%	38%	29%	0%	66%	83%
<b>2025</b>	54%	36%		61%	47%		60%	58%	51%	41%	31%	10%	67%	84%
<b>2026</b>	55%	39%		67%	49%		62%	59%	53%	44%	34%	21%	68%	85%
<b>2027</b>	56%	42%		73%	50%		63%	61%	54%	48%	36%	31%	69%	86%
<b>2028</b>	57%	45%		79%	52%		65%	62%	55%	51%	39%	42%	70%	87%
<b>2029</b>	58%	48%		85%	54%		67%	63%	57%	54%	41%	52%	71%	88%

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Miller

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	58	6	0	11	11	0	23	7	18	7	14	1	46	6
<b>2024</b>	55%	33%		45%	45%		70%	57%	44%	29%	14%	0%	70%	67%
<b>2025</b>	56%	36%		52%	47%		71%	58%	46%	33%	19%	10%	71%	68%
<b>2026</b>	57%	39%		58%	49%		72%	59%	48%	37%	24%	19%	72%	69%
<b>2027</b>	58%	43%		65%	51%		73%	61%	50%	40%	28%	29%	73%	70%
<b>2028</b>	59%	46%		71%	53%		74%	62%	52%	44%	33%	38%	74%	71%
<b>2029</b>	60%	49%		78%	55%		75%	63%	55%	48%	38%	48%	75%	72%